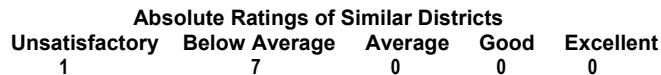


Allendale

ABSOLUTE RATING: Below Average
IMPROVEMENT RATING: Unsatisfactory



Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

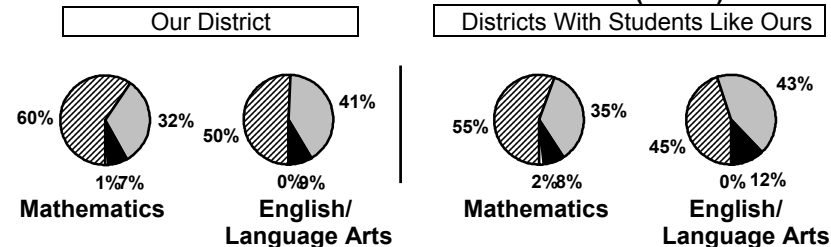
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Advanced
 Proficient
 Basic
 Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	89	84.3%	98	8.2%	839	49.3%	40.5%
Students with disabilities other than speech	1	I/S	5	0.0%	67	50.7%	20.9%
Students without disabilities	88	84.1%	93	8.6%	763	49.8%	42.7%
Gender							
Male	37	78.4%	39	0.0%	419	41.3%	33.2%
Female	52	88.5%	59	13.6%	420	57.4%	47.9%
Ethnic Group							
African American	83	83.1%	90	6.7%	792	48.0%	38.9%
Hispanic	1	I/S	1	I/S	11	45.5%	54.5%
White	5	100.0%	7	14.3%	34	79.4%	70.6%
Other	N/A	N/A	0	N/A	2	I/S	I/S
Lunch Status							
Free/reduced-price lunch	68	82.4%	80	0.0%	738	48.8%	39.7%
Pay for lunch	21	90.5%	18	44.4%	76	61.8%	56.6%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Allendale

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	53.5%	56.7%	37.1%
Passed 2 subtests	18.2%	21.7%	24.2%
Passed 1 subtest	15.2%	15.0%	18.9%
Passed no subtest	13.1%	6.7%	19.7%
Districts with students like ours			
Passed all 3 subtests	38.9%	47.3%	44.0%
Passed 2 subtests	23.6%	21.9%	25.9%
Passed 1 subtest	20.0%	17.5%	16.0%
Passed no subtest	17.5%	13.4%	14.1%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	8.2	37.8
Districts Like Ours	3.8	26.9
		8.2
		4.7

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	419	424	411	432	830	856	13.6	17.8	15.9	16.7	14.9	16.1	15.3	17.0	14.9	17.1
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$10,536	Up 19.0%	\$8,031	\$7,072
• Prime instructional time	89.8%	Up from 87.2%	87.5%	89.9%
• Student-teacher ratio	16.7 to 1	Up from 14.0 to 1	17.1 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.0%	Down from 1.8%	2.0%	0.4%
STUDENTS (n=1,834)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	7.7%	N/A	4.7%	9.3%
Exam Success Rate	5.9%	N/A	5.9%	52.7%
• Attendance Rate	95.2%	Down from 95.4%	95.5%	96.0%
• Taking PACT (ELA) off grade level	14.1%	Up from 11.2%	11.0%	7.1%
• Taking PACT (Math) off grade level	10.1%	Up from 7.9%	9.4%	5.6%
• Retention rate	10.1%	Down from 15.4%	8.7%	5.6%
TEACHERS (n=163)				
• Professional development days per teacher	12.3 Days	Up from 6.1Days	5.0 Days	5.0 Days
• Attendance rate	96.9%	Up from 94.0%	95.0%	95.0%
• Advanced Degrees	34.4%	Up from 29.9%	34.6%	46.6%
• Continuing contracts	68.7%	Up from 66.5%	72.2%	83.1%
• Out-of-field permits	12.3%	Up from 6.1%	4.2%	2.0%
• Teachers returning from the previous year	72.6%	Down from 75.0%	78.4%	88.6%
• Average salary	\$36,136	Up 8.6%	\$36,477	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	3.3%	Down from 8.5%	2.7%	3.1%
• Percentage spent on teacher salaries	48.0%	Up from 47.5%	49.6%	53.7%
• Superintendent's years in the district	0.5	Down from 2.0	5.5	3.0
• Parent conferences	99.0%	Up from 81.9%	86.5%	93.9%
• Opportunities in the arts	Good	Up from Fair	Good	Excellent
• Number of schools	4	Down from 5	4	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	9.3%	Up from 4.2%	9.6%	6.6%
• Attendance rate of district office staff	98.6%	Up from 94.0%	95.7%	96.8%
• Average administrative salary	\$68,991	Up 9.5%	\$63,087	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	76	N/A	62	129
• Number of completions in adult education GED or diploma programs	22	N/A	11	37
• Suspensions and expulsions	1.2%	N/A	1.6%	1.5%
• Percent eligible for state gifted and talented programs	6.6%	Down from 16.6%	4.2%	10.6%
• Percentage with disabilities other than speech	10.0%	Up from 8.9%	9.2%	10.7%

Allendale School District
P.O. Box 458
Allendale, SC 29810



Grades K-12

Enrollment: 1,834 Students

Superintendent Paula L. Harris 803-584-4603

Board Chair Artheen Hoover 803-584-3366

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

Allendale County School District is delighted to provide the following information to the community about our schools, in accordance with the Education Accountability Act (EAA) of 1998. We are proud of our areas of improvement and realize that progress toward a goal is not always a smooth process. Continuous Improvement is an ongoing process. While we celebrate our improvements on the PACT, SAT, CSAB and the number of students earning Life Scholarships, we continue to study, monitor, and make improvements in areas of concern. This year we are pleased to have Principal Specialists at Allendale-Fairfax High School, Allendale-Fairfax Middle School, and Allendale Elementary. Allendale County schools have continued to host Teacher Specialist On Site in all of our schools. The Teacher Specialists work directly with our teachers on lesson planning, modeling demonstration lessons and utilizing "best teaching practices" because we are committed to providing a high quality academic program for our students. The district will continue our after school programs to provide academic assistance for our students that are in need of additional help. It is our belief that a strong educational program depends on the collaborative support of the home and community. We are striving to enhance community participation and invite you to take an active role in making our schools a success.

If you have any comments or questions about this report card, please send them to Paula Harris, P.O. Box 458, Allendale, SC 29810. Thank you for your continued support and cooperation.

Sincerely, Paula L. Harris, Superintendent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org